

CATALOG YEAR 2013
(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: _____ College of Nursing and Health Sciences

Course: Add: X Delete: _____
(check all that apply) Change: Number _____ Title _____ SCH _____ Description _____ Prerequisite _____

New course will be part of major X minor _____ as a required _____
or elective X course

New course will introduce _____, reinforce X, or apply _____ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: _____ Add: _____ Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Minor: Add: _____ Delete: _____ Change: _____ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

Faculty: Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: _____ Change information: _____
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: _____ Change information: X Attach new/changed information.

All RN to BSN courses will now have a change in course prefix from NURS to NURN, to clarify that it is for the RN to BSN track specifically.

NURN 4299 Nursing Elective This course developed to assist nurses returning to school to have a better understanding of health promotion, disease prevention, and public health.

Title changed to Nursing Issues per email from N. Burkhalter.

Change in course description and objectives to be in line with the Texas Board of Nursing requirements for nurses returning to school to obtain a bachelor's degree.

Approvals:	Signature	Date
Chair Department Curriculum Committee		<u>01-04-13</u>
Chair Department		<u>4/7/13</u>
Chair College Curriculum Committee		<u>01-04-13</u>
Dean		<u>4/7/13</u>

NURN 4299 Nursing Elective (1 hour Lecture/3 clinical laboratory)

This capstone course addresses issues related to professional nursing at the baccalaureate level and includes a scholarly community/public health project that is developed under the guidance of a faculty mentor and clinical preceptor. The purpose of the course is to provide nurses the opportunity to synthesize knowledge learned in community health, patient education, case management, quality improvement and leadership in designing and managing a comprehensive plan of care. (Permission of instructor.)

Course Objectives: Upon completion of this course, the student will have had the opportunity to:

1. Examine key components of public health and public health nursing. (6)
2. Synthesize and use knowledge from previous coursework to develop and implement a plan of care for individuals, patients, families or vulnerable populations in the community. (1, 2, 3, 4)
3. Critically analyze the roles of public health nurses and other members of the interdisciplinary public/community health team (i.e. health care providers, community groups, promotoras, etc.). (2, 6)
4. Discuss current issues and trends in public health nursing. (6, 7, 8)
5. Demonstrate a fundamental understanding of epidemiology and social epidemiology. (1, 2, 7)
6. Apply the principles and methods of epidemiology to select nursing public health care situations. (2,3)
7. Examine evidence related to public health nursing practice and describe a systematic approach to apply best practices in addressing public health issues.(1, 3, 4, 6)
8. Formulate an assessment of a public health issue including social, psychological, biological, political, economic and cultural components that affect the issue. (2, 3, 4, 7, 8)
9. Collaborate with the interdisciplinary public health care team while utilizing a decision-making approach in planning nursing care in the community. (2, 4)
10. Analyze relevant health promotion and/or illness and injury prevention strategies/interventions at the individual, family, community and system level. (1,2,3,4,5, 6)
11. Examine referral, follow-up, case management and delegation as public health interventions. (3,4)
12. Evaluate the outcome of nursing interventions in the public health setting. (2,3, 4)
13. Demonstrate responsibility and accountability for independent learning and self-evaluation. (9)
14. Provide service to the community through participation in a health promotion activity (10)